

# Jorge Alías Álvarez

*Data Scientist and Engineer / Network Engineer*

Double-degree student: Data & Telecommunications Engineering | Data Science & Engineering focus

Gijón, Principality of Asturias, Spain | 20 years old

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## Professional summary

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I am an engineering student at the **Escuela Politécnica de Ingeniería de Gijón** (University of Oviedo) pursuing a structured **double degree in Data Engineering and Telecommunications Engineering** (2024–present). Alongside coursework, I take on responsibility in student aerospace projects, non-profit association web delivery, and time-boxed competition environments—settings that require both technical depth and clear stakeholder communication.

My interests sit at the intersection of **data science**, **telecommunications / networking**, and **software delivery**. I enjoy translating requirements into maintainable implementations: whether that is contributing to control/ground-station workflows in a university rocketry/aerospace initiative, shipping and operating a public-facing site with CRM and API integrations, or coordinating technical work for an educational competition team. I am comfortable owning milestones, documenting trade-offs, and iterating under real-world constraints (hosting, dependencies, security updates).

## Education

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### Double degree: Data Engineering & Telecommunications Engineering

*2024 – Present*

*Escuela Politécnica de Ingeniería de Gijón, Universidad de Oviedo — Gijón, Asturias, Spain.*

**Representative themes:** probability and statistics; machine learning fundamentals; data mining and visualisation; signal processing; communications systems; network protocols and security. The programme provides the theoretical backbone for my applied roles in robotics-related tooling (e.g. ROS 2), data workflows (Python, R), and network-oriented engineering tasks.

## Experience & leadership

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### 4Space Uniovi — Software / Network Engineer (aerospace & robotics student team)

*September 2025 – Present Official title from October 2025: **Software Network Engineer***

*Organisation context:* aviation & aerospace component manufacturing; partnership; small team (1–10); engineering & technical department.

**Roles and progression:** member of the **Control, Communications & Ground Station (GS)** section from September 2025; **Head** of that section from **January 2026**. The dual framing reflects on-the-ground membership and leadership responsibility for subsystem coherence.

- Lead the Control, Communications & Ground Station stream: interface design between subsystems, operational trade-offs, and coordination with peers in a compact multidisciplinary team.
- Apply software and networking skills to integration tasks relevant to mission tooling—consistent with a specialist engineering profile.
- Operate in a context that combines robotics-oriented practice (middleware, integration) with telecommunications thinking (links, protocols, reliability).

### AsturTalent Uniovi — Web Manager

*September 2025 – Present Principality of Asturias, Spain*

*Organisation profile:* professional training & coaching; partnership; founded 2024; 11–50 employees; engineering & technical department; manager level.

- Own the **official association frontend**: implementation, iteration, and alignment with organisational messaging and programmes (e.g. events such as hackathons and skills-oriented initiatives)

promoted by the association).

- Integrate **CRM** processes, **third-party APIs**, and stable **hosting**: keep dependencies current, reduce operational risk, and preserve a maintainable architecture as content and integrations evolve.
- Balance developer ergonomics (tooling, structure) with non-technical stakeholders' needs—typical of small associations with public visibility.

## **Reality Escape Games — IT Project Manager / Technical Lead**

*October 2025 – January 2026*

*Context:* educational / entertainment; small organisation (1–10); project management track with emphasis on technical leadership for competition delivery.

- Coordinated technical execution and delivery timelines for projects under competition pressure, aligning software/IT work with team objectives.
- **Result:** with the team, **3<sup>rd</sup> place** at **Santander Explore** (October 2025), validating end-to-end delivery and presentation under event constraints.

## **Technical skills**

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### **Programming & robotics (self-assessed levels)**

- **Python — Proficient:** primary language for coursework, data-oriented scripts, and tooling.
- **ROS 2 — Intermediate:** robotics middleware for student aerospace and robotics integration.
- **R — Foundational:** statistics and analytics coursework.

### **Data science & analytics**

Machine learning; statistical analysis; data visualisation; big-data concepts; data mining.

### **Telecommunications & networks**

Network protocols; signal processing; wireless communications; network security—aligned with the telecommunications axis of the degree and the network-engineering emphasis at 4Space.

### **Web systems & operations**

Frontend development; CRM; REST/API integration; hosting; dependency and release hygiene; lightweight architecture decisions suitable for small teams.

### **Additional professional keywords**

Software development; project management; CRM; APIs; hosting; architecture.

## **Languages**

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- **Spanish** — Native or bilingual.
- **English** — C1; full professional proficiency.
- **French** — B1; limited working proficiency.

## **Soft skills**

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**Consistency & resilience** — sustained focus on long-horizon goals.

**Communication** — clear explanations across technical and general audiences; constructive promotion of ideas within teams.

**Adaptability** — moving between engineering, web operations, and event-driven deadlines.

## **Motivations & interests**

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**Innovation** — applying data and telecom tools to concrete problems.

**Continuous learning** — staying current with ML, networking, and software practice.

**Connectivity** — curiosity about how infrastructure and data shape society.

**Personal interests:** programming; robotics; philosophy; reading; fitness; entrepreneurship.